

# Advanced Ancient Greek I Western University



Attic black-figure bowl inscribed with the Greek alphabet. National Archeological Museum of Athens

## 1. Course Information

Greek 2001a: Advanced Ancient Greek Fall 2026

**List of Antirequisites:** Greek 2000

**List of Prerequisites:** Greek 1000 or permission of the Dean

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

## 2. Instructor Information

Prof. Aara Suksi  
e-mail: [asuksi@uwo.ca](mailto:asuksi@uwo.ca)  
Dept. of Classical Studies (Lawson 3205)  
My office: Lawson 3225

Office Hours: Tuesdays 11:30-12:30  
The best way to contact me is by e-mail.  
Students must use their Western (@uwo.ca)  
email addresses when contacting their

instructor. I will do my best to respond within one working day.

I am an Associate Professor in the Department of Classics. I came to Western in 2001, having completed a PhD in Classics at the University of Toronto, and having taught at the University of Alberta. I began to study ancient Greek at the age of fourteen and continue to find it beautiful and endlessly fascinating. My research is in the field of Greek literature, especially Homer, Athenian tragedy and the ancient Greek novel. In addition to Greek language, I teach courses in Greek literature and mythology at all levels.



Professor Aara Suksi

### **3. Course Syllabus, Schedule, Delivery Mode**

#### **Course Description**

The earliest existing literature of European culture was written in ancient Greek. This is the language of Homer, Sappho, Thucydides, Sophocles, Plato, Aristotle, and many others who offer us ways to consider questions that continue to occupy us today. These texts respond to experiences of kinship, desire, war, gender, art, politics, migration, homelessness, injustice, trauma, ritual, and transgression.

Through disciplined study and regular practice, you will build on the foundational knowledge of ancient Greek that you already have. The ancient Greek language is a detailed, complex, and beautiful system. You can master it only through daily practice. This course will structure that practice for you. In addition to instruction in the main concepts, you will have homework assignments, opportunities to try out your new skills in class, and frequent quizzes and tests to keep you on track.

#### **Course Objectives**

The objectives of this course are:

- 1) to support you as you continue your study of the vocabulary, word forms, and syntax of the ancient Greek language;
- 2) to give you practice in reading and translating simple Greek texts;
- 3) to offer some insights into ancient Greek literature and culture.

## Learning Outcomes

By the end of this course, successful students will be able to recognize a growing Greek vocabulary (words), morphology (the different forms of those words) and syntax (how these words are combined in their different forms to communicate meaning). You will be able to read and compose more complex texts in ancient Greek. Through the systematic study of Greek, you will also have a solid understanding of English grammar, and of the origins of many English words. In addition, you will have developed important intellectual skills, including the establishment of disciplined study routines, the memorization of detailed information, and the application of that information, in accordance with a set of learned rules, to analyze and decode different systems of meaning.

## 4. Course Materials

### Required Text

Anne H. Groton, *From Alpha to Omega: A Beginning Course in Classical Greek*, fifth edition (2025) Focus Press. This text has been ordered at the UWO Bookstore and is listed there for \$66.35.

Other course materials will be posted to OWL: <https://westernu.brightspace.com/> Students are responsible for checking the course OWL site (<https://westernu.brightspace.com/>) regularly for news and updates. This is the primary method by which information will be disseminated to all students in the class. For this reason, this course requires you to have a reliable high-speed internet connection and a device that allows you to connect to the OWL site.

If students need assistance with the course OWL site, they can seek support on the [OWL Brightspace Help](#) page. Alternatively, they can contact the Western Technology Services Helpdesk. They can be contacted by phone at 519-661-3800 or ext. 83800.

### Tentative Schedule

Date	Topic (Lesson numbers refer to the textbook <i>Alpha to Omega</i> )
<b>Week 1</b> Sept. 10	Introduction to Course
<b>Week 2</b> Sept. 15 & 17	Lesson 26 <b>Quiz 1</b>
<b>Week 3</b> Sept. 22 & 24	Lessons 27 and 28 <b>Quiz 2</b>
<b>Week 4</b> Sept. 29 & Oct. 1	Lessons 29 and 30 <b>Quiz 3</b>
<b>Week 5</b> Oct. 6 & 8	Lesson 31 <b>Quiz 4</b>
<b>Week 6</b> Oct. 13 & 15	<b>Reading Week</b>
<b>Week 7</b> Oct. 20 & 22	Lesson 32 <b>Quiz 5</b>
<b>Week 8</b> Oct. 27 & 29	Lesson 33 <b>Term Test October 29</b>
<b>Week 9</b> Nov. 3 & 5	Lesson 34 <b>Quiz 6</b>

<b>Week 10</b> Nov. 10 & 12	Lesson 35 <b>Quiz 7</b>
<b>Week 11</b> Nov. 17 & 19	Lesson 36 <b>Quiz 8</b>
<b>Week 12</b> Nov. 24 & 26	Lesson 37 <b>Quiz 9</b>
<b>Week 13</b> Dec. 1 & 4	Lesson 38 <b>Quiz 10</b>
<b>Week 14</b> Dec. 8	Review

### Statement on the Use of Generative Artificial Intelligence (AI)

In this course, the use of AI (automatic translation tools, grammar checkers, ChatGPT...) is prohibited. If AI use is suspected, the instructor will ask for study notes, and other materials used in preparing assignments. Students are expected to retain these materials until after final grades have been entered. In the unlikely event of concerns being raised about the authenticity of any assignment, students may be asked to produce these materials; an inability to do so may weigh heavily against them.

## 5. Methods of Evaluation

Building your knowledge of a new language requires regular practice, memorization, reinforcement, and review. This takes place both in class as well as in your own personal study time. Class attendance and participation are essential to your success in this course. To support you in establishing routines for study and review, there will be regular homework assignments, weekly quizzes, a mid-term test, and a final exam in this course.

### Grading Scheme

Your progress will be assessed as follows:

**20% Midterm test** (Thursday October 29) Please note that this assessment is central to the learning objectives for this course. Accordingly, students seeking academic consideration for this assessment will be required to provide formal supporting documentation. Students who are granted academic consideration for this assessment will be provided with the opportunity to write a make-up test.

**20% 10 quizzes** (every Thursday for the first twenty minutes of class, starting on September 17). I will not count your 2 lowest scoring quizzes (including missed quizzes) toward this grade.

**15%** Homework assignments, due dates to be announced. Students with academic consideration will be given an extension of 7 days beyond the last day covered by their academic consideration.

**20%** Attendance, participation, and preparation for class. Students with academic consideration will be excused for the period covered by the academic consideration.

**25%** Final exam (scheduled by the Registrar). Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar

### **General information about missed coursework**

Students must familiarize themselves with the *University Policy on Academic Consideration – Undergraduate Students in First Entry Programs* posted on the Academic Calendar:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/academic\\_consideration\\_Sep24.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf)

This policy does not apply to requests for academic consideration submitted for **attempted or completed work**, whether online or in person. The policy also does not apply to students experiencing longer-term impacts on their academic responsibilities. These students should consult: [Accessible Education](#).

For procedures on how to submit Academic Consideration requests, please see the information posted on the Office of the Registrar's webpage:

[https://registrar.uwo.ca/academics/academic\\_considerations/](https://registrar.uwo.ca/academics/academic_considerations/)

All requests for Academic Consideration must be made within 48 hours after the assessment date or submission deadline.

All academic consideration requests must include supporting documentation; however, recognizing that formal documentation may not be available in some extenuating circumstances, the policy allows students to make one Academic Consideration request **without supporting documentation** in this course. However, the following assessments are excluded from this, and therefore always require formal supporting documentation:

- December Final Exam (Defined by policy)
- Midterm Test

**No aids are permitted** for these evaluations. The use of electronic devices of any kind (including calculators, cell phones and smart watches) are not permitted.

### **Evaluation Scheme for Missed Assessments**

When a student misses the **Final Exam** and their Academic Consideration has been granted, they will be allowed to write the Special Examination (the name given by the University to a makeup Final Exam). See the Academic Calendar ([Special Examinations](#)), especially for those who miss multiple final exams within one examination period.

### **Coursework with Assessment Flexibility**

By policy, instructors may deny Academic Consideration requests for the following assessments with built-in flexibility:

**Quizzes.** This course has 10 quizzes, and the 8 quizzes with the highest marks are counted towards your final grade. Should extenuating circumstances arise, students do not need to request Academic Consideration for the first two missed quizzes. Academic consideration requests will be denied for the first two missed quizzes. Academic Consideration requests may be granted when students miss more than two quizzes, and these additional (third, fourth...) missed quizzes will be reweighted to the final exam.

## 6. Additional Statements

### Academic Offences

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, here:

[https://uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_offences.pdf](https://uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_offences.pdf)

### Policy on Accommodation for Religious Holidays

Students should review the [policy for Accommodation for Religious Holidays](#) . Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but **not later than two weeks** prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Religious Accommodation requests for final exams should be submitted via the Student Absence Portal.

### Academic Accommodation and Accessible Education

**Academic Accommodation** is “a means of adjusting the academic activities associated with a course or program of student in order to permit students with disabilities to participate in those activities at the University and to fulfill the essential requirements of a course or program.”

<https://www.uwo.ca/univsec/pdf/academicpolicies/appeals/Academic%20Accommodationdisabilities.pdf>. Students with disabilities are encouraged to register with **Accessible Education** at the earliest opportunity. “Accessible Education plays a central role in Western's efforts to ensure that its academic programs are accessible for all students”

[https://academicsupport.uwo.ca/accessible\\_education/index.html](https://academicsupport.uwo.ca/accessible_education/index.html)

### Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates. These dates as well as other important information about examinations and academic standing can be found [here](#).

### Copyright

Lectures and course materials, including power point presentations, outlines, and similar materials, are protected by copyright. You may take notes and make copies of course materials for your own educational use. You may not record lectures, reproduce (or allow others to reproduce), post or distribute lecture notes, wiki material, and other course materials publicly and/or for commercial purposes without my written consent.

**Note on Public Health Response** The course requirements and/or grade weighting might change if, because of public health requirements, the course has to be offered remotely.

## 7. Support Services

### **Academic Advising**

Your Home Faculty's Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here: <https://registrar.uwo.ca/facultyacademiccounselling.html>

### **Mental Health Support**

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

### **Gender-based and Sexual Violence**

Western University is committed to reducing incidents of gender-based and sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

<https://www.uwo.ca/health/studentsupport/survivorsupport/get-help.html>. To connect with a case manager or set up an appointment, please contact [support@uwo.ca](mailto:support@uwo.ca).

### **Learning Development and Success**

Counsellors at the Learning Development and Success Centre <https://learning.uwo.ca> are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

### **USC (University Student Council)**

Additional student-run support services are offered by the USC, <https://westernusc.ca/services>.